

EXECUTIVE SUMMARY

Below is an Executive Summary on the amended recommendation for instructional materials for, 2016-2017, Secondary Spanish for Speakers: Grades 7-12.

Status	<p>Secondary Spanish for Speakers Program have been recommended by the District Instructional Material Adoption Committees for adoption and implementation:</p> <p>Secondary Spanish for Speakers: Grades 7-12 <i>En Español</i>, Secondary Spanish for Speakers Levels 1 - 4 (2nd Edition 2014, Santillana, USA Publishing Co.)</p> <p>The recommended title was in error at the 5/17/16, RSBM adoption. All other recommendations were correct.</p>
Funds Requested	\$251,023.50
Financial Impact Statement	<p>The financial impact to the District will be approximately \$251,023.50. The funds come from the State categorical instructional materials allocation and will be placed in the Innovative Learning and the Arts budget.</p>
Managing Department/School	Innovative Learning and the Arts
Source of Additional Information	<p>Instructional Materials Adoption Power Point Presentation Daniel Gohl, Chief Academic Officer, 754-321-2618 Daryl Diamond, Director, Innovative Learning & Arts, 754-321-2620 John O'Bryan, training Analyst, 754-321-2642</p>
Project Description	<p>World Languages and ELA adoption committees were formed in January 2016 to review all submissions for the upcoming World Languages and ELA Textbook adoption. Appropriate District staff has reviewed all committee recommendations and created an instructional materials plan. The implementation of the recommended title (listed above) forms the District's instructional material plan for Spanish S, 7-12, 2016-2017. The purchase of these materials includes District selected supplemental material as well as professional development on the use of the program. The recommended title was in error at the 5/17/16, RSBM adoption. All other recommendations were correct.</p>
Evaluation Plan	<p>Ensure that all schools have adequate instructional materials, and effectively implement the use of these materials by using the Destiny database and through professional development.</p> <p>Compare number of books ordered to course enrollment to ensure that each school receives the proper number of instructional materials necessary.</p> <p>Track participation, by school, in professional learning opportunities for World Languages (Spanish & French) and ELA.</p>